



Participant Report Form - KA1 – Learning Mobility of Individuals – Mobility of staff in school education

Fields marked with * are mandatory.

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1 Purpose of the Participant Report

This final report on your mobility experience will provide the EU's Erasmus+ programme with valuable information which will benefit both future participants and contribute to the continued improvement of the programme. We are grateful for your co-operation in filling out the questionnaire.

All personal data mentioned in this form will be processed in accordance with Regulation (EC) No 45 /2001 of the European Parliament and of the Council of 18 December 2000 on the protection of individuals with regard to the processing of personal data by the European Union institutions and bodies and on the free movement of such data. This report, once submitted, will be accessible to the coordinating organisation, the National Agencies of the Erasmus+ Programme and the European Commission. More details in [Specific Privacy statement](#).

2 Identification of the Participant and General Information

*2.1 First and last name

See section "Publication and Usage Rights of the Information and of the Email Address" at the end of this questionnaire concerning usage of the personal information.

Ana-Maria Tincescu

2.2 Mobility start date

The date on which your mobility activity started, provided for information only. Should this date be incorrect, please contact the person responsible for management of your mobility to correct this date.

27/11/2017

2.3 Mobility end date

The date on which your mobility activity ended, provided for information only. Should this date be incorrect, please contact the person responsible for management of your mobility to correct this date.

*** 2.4 Email address, where I can be contacted in the future**

See section "Publication and Usage Rights of the Information and of the Email Address" at the end of this questionnaire concerning usage of the personal information.

tincescuana@yahoo.com

*** 2.5 Was this your first staff mobility period financed by the Erasmus+ or Lifelong Learning Programmes?**

- Yes
- No

*** 2.7 Did you sign a mobility agreement with your institution before the mobility?**

- Yes
- No

*** 2.8 What type of activity did you carry out?**

- Teaching/training assignment
- Participation in a structured course
- Participation in a training event (e.g. conference)
- Job-shadowing/observation period

*** 2.9 Please briefly describe your activities abroad**

Mention, for example, events or courses you have taken part in and the main topics that you have worked with during your stay.

The course had the following learning objectives:

- To know the characteristics of an inclusive school,
- To know the techniques for optimistic management of class ,
- Making an inclusive pedagogy ,
- To know and how to use the technologies in inclusive education and the use of maps in learning ,
- Knowing how to facilitate communication processes and develop emotional competence in teachers, pupils, parents; learn how to grow the school motivation and self-esteem,
- To know to promote the continuity of education and teaching,

The course has been running over the course of six days. On the first day we were introduced with the ladies Veronica Telese and Gisela Fantacuzzi. Miss Veronica made a theoretical presentation of the story and principles of the Special Education. Also I was impressed with the work method proposed by Mrs. Gisela representing kinetic exercises with rubber balls. The emphasis is put on socio-emotional education by creating of a positive work climate by clarifying the purpose of learning. The teacher should try to understand what type of intelligence has developed the student, should respect the particularities of each pupil, should try to develop other intelligences.

On the second day we were introduced with Mr. Sergio Santoro from the New Didactic Direction School. His concern was in bringing the children with their body and mind where it should. We were talked about the concept "here and now". Every morning he does a dance exercises with his pupils to wake up the body muscles. By using this method children focus better, their body and mind is in the classroom. To communicate with children we should respect their way of being.

On the third day we were told about the importance of learning through cooperation method. To integrate a child with a problem (physical or mental disability) we use this method. To find out the position of the child in the group we need to apply the Moreno Sociogram. This presents the children the next question: "Who do you like to play?", "Who you don't like to play with?", "Who you would like to work with?". We also find out about methods like "Square time" and "6 elves for my heart".

On the fourth day we were told more about the Feldenkrais method. It is a method of learning through movement with the objective of stimulate the neurological system through physical exercises that make you more aware of your own body. With the help of this method children with problems of attention and disabilities can learn math and can learn to write. It is a somatic system of education. The result is the enhancement of capacity of being focused on daily actions and performances of all types. We were shown exercises in which the child stays relaxed on the ball and the support person writes on the child's back letters, digits words. We also made exercises with Forum Theatre and Theatre of Oppressed.

On the fifth day we found out about an Italian normal type of school. For 700 children they had 120 teachers, including 24 support teachers, 7 communication assistants from the council. Their classes were homogeneous composed from 21-22 children, half boys and half girls, with the same number of children with special needs for each class. The purpose is that all get to a common aim. The classes are formed for 3 years, for foreigner pupils they had a laboratory and mediator, also the child was not penalized if at the end of the year didn't promote. Each individual was evaluate taking into consideration his or her history. This type of school in which children with disabilities were integrated has a big success because all the children have promoted and even the one with Down Syndrome were integrated in the working society.

On the sixth day we visited the surroundings of Vasto.

*2.10 Was your activity linked to the needs and objectives of your home organisation?

- Yes, well linked
- Yes, but not well linked
- No
- I don't know

*2.11 What were your main motivations for doing a mobility period abroad?

Multiple answers are possible.

- To learn from good practice abroad
- To experiment and develop new learning practices and teaching methods
- To gain practical skills relevant for my current job and professional development
- To reinforce or extend my professional network
- To share my own knowledge and skills with learners and/or other persons
- To reinforce the cooperation with a partner institution/organisation
- To build cooperation with players in the labour market
- To create spin-off effects for the launch or development of new educational activities
- To increase my social, linguistic and/or cultural competences
- To increase my job satisfaction
- To make new contacts
- To increase my employment and career opportunities
- Other

3 Achievements and Impact

3.1 By participating in this Erasmus+ activity I believe I have developed the following competences:

	Strongly agree	Rather agree	Neither agree nor disagree	Rather disagree	Strongly disagree
* Competences in mathematics, science and technology	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Digital competence	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Learning to learn	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Social and civic competences	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Sense of initiative and entrepreneurship	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Cultural awareness and expression	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*3.2 What was the main language used during your mobility activity?

English

*3.4 Do you feel you have improved your skills in this language during your stay abroad?

- Yes
- No, I was already fluent
- No

*3.5 I have followed a language course/training in the main language before or during the activity.

- Yes

No

3.6 As a consequence of my mobility period abroad, I have...

	Strongly agree	Rather agree	Neither agree nor disagree	Rather disagree	Strongly disagree
* Improved my career and employment opportunities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Become more motivated to carry on developing my professional skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Learned from good practice abroad	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Gained practical skills relevant for my current job and professional development	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Improved my knowledge of the subject I am teaching and/or my professional field	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Shared my own knowledge and skills with learners and peers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Been able to experiment and develop new learning practices and teaching methods	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Built up new contacts/expand my professional network	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Improved my knowledge of education systems in other countries	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Improved my awareness of methods for assessing and giving credit for skills or competences acquired in formal and informal learning context	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Become better aware of European funding mechanisms for projects in my field of education and training	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.7 Thanks to this mobility activity, I have also improved my:

	Strongly agree	Rather agree	Neither agree nor disagree	Rather disagree	Strongly disagree
* Analytical skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Practical skills (e.g. planning and organising, project management, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Organisational/management /leadership skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Teamwork abilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Emotional skills (e.g. having more self-confidence, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.8 I believe my participation in Erasmus+ had or will have the following impact on my sending institution:

	Strongly agree	Rather agree	Neither agree nor disagree	Rather disagree	Strongly disagree
* Creating opportunities for me to share the knowledge acquired through my mobility activity with colleagues	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Using new teaching/training methods, approaches and good practices at my sending institution	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Introduction of new subjects or curricula at my sending institution	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Creating opportunities for the launch or development of new educational activities such as curriculum development, development of joint courses or modules, academic networks, etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Reinforcing a positive attitude of my sending institution towards sending more staff on teaching assignments, job shadowing or training abroad	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Improving the organisation and management at my sending institution	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Strengthening the cooperation with the partner organisations in this project	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Strengthening my sending institution's efforts to internationalise its activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Strengthening my sending institution's cooperation with players in the labour market	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Strengthening my sending institution's cooperation with players in the civil society	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Starting or joining new European /international projects	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4 Certification and Formal Recognition

* 4.1 Have you received formal recognition for satisfactorily completed activities of the programme (for example a certificate, diploma etc.)?

- Yes
- No

4.2 What type of certification did you receive?

- Course Specific Certificate
- Europass Mobility Document
- Recognition by home institution
- Recognition at national level
- Recognition at regional level
- Attendance certificate by host institution
- Work certificate
- Other

* 4.4 In what way will your mobility be acknowledged by your sending institution?

Multiple answers are possible.

- Informal recognition by the management
- Being assigned new roles or responsibilities
- Salary increase or bonus
- Other
- Not recognised at all

5 Conclusions

* 5.1 How satisfied are you with your Erasmus+ mobility experience in general?

- Very satisfied
- Rather satisfied
- Neither satisfied nor dissatisfied
- Rather dissatisfied
- Very dissatisfied

Reminder: If you have participated in a course that you had found in the School Education Gateway please do not forget to give your rating for the course at the website: http://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue.cfm

* 5.2 Would you like to participate in other Erasmus+ activities in the future?

- Yes
- No

* 5.3 Would you recommend this experience to a colleague?

- Yes
- No

* 5.4 How do you plan to share your experience?

Multiple answers are possible.

- With a written report
- At staff meeting(s)
- At conference(s)
- At workshop(s) with colleagues
- In the media
- Other
- No plans to share

5.5 If you wish, please give any additional information, observations, comments or recommendations that may be useful for future projects as well as to the National Agency or the European Commission.

6 Publication and Usage Rights of the Information and of the Email Address

* 6.1 I'm willing to help staff and students based on my on Erasmus+ experience. They can contact me at my email address.

- Yes
- No

* 6.2 I agree that (parts of) this report can be published and made available to the general public.

- Yes, with my name and email address
- Yes, but anonymised (no name, no email address)
- No

* 6.3 I agree that my email address will be used later to contact me for further studies related to the content of this final report or regarding the Erasmus+ programme or EU issues.

- Yes
- No

Did you know that in 2017 we celebrate 30 years of Erasmus+? Join us at <http://ec.europa.eu/erasmus30> and get involved!



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Contact

http://ec.europa.eu/programmes/erasmus-plus/contact_en
